



Sports premium strategy statement: Willow Fields Community Primary School - Reviewed

Summary information		
School	Willow Fields Community Primary School	
Academic Year	2017/18	Total PP budget £13601
Total number of pupils	159	Date for next internal review of this strategy April 2018

Barriers to future attainment (for pupils eligible for PP including high ability)	
The majority of pupils come in to school with skills below expected levels in all areas of development, including physical development.	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Children generally baseline below expected levels in physical development. The gap narrows on exit from Reception but there are still some children leaving Foundation Stage with below expected levels in Physical Development, which is one of the Prime Areas.
B.	Many pupils come from homes that are unable to support access to sports clubs and extended sporting opportunities.
C.	Many pupils do not have access to a balanced diet or nutritious food which would support expected physical development and a lot of children are small for their age. The only nutritionally balanced meal they have is that which is eat at school.
D.	Lack of resilience due to poor social and emotional development – leads to poor behaviour and attitudes to learning. This has an impact on the children’s attitude towards sport, in particular competitive sport.
E.	Children don’t tend to attend after school clubs on a regular basis – there is generally a high sign-up rate initially but historically numbers fall away after a few weeks.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A	School context of deprivation Our school context of deprivation means that there are a large number of families facing social and economic challenge. Our school deprivation is amongst the top 10% of most deprived schools in the country as we are ranked 678/32844. Unemployment is high and those adults who are in employment often find themselves on zero hour contracts and/or work 2-3 jobs. Obesity and poor dental health are amongst the highest in the city. Living environments and employment deprivation indicators are high.



B	<p>Social care needs</p> <p>Our school has a large number of families supported historically and currently by outside agencies including social care and family/early help support workers etc. many of our families need support from school to support their needs and to support their children's learning and development. Many of our children do not receive frequent parental support with sporting pursuits and physical activities such as walks in the outdoors.</p>
C	<p>Attainment on entry</p> <p>All of our children (100%) enter EYFS with knowledge and skills below what is expected of their age. A proportion of these are significantly below what is typical for their age (30-50 months). Each cohort has differing aspects of low entry data within the prime areas, which includes physical development.</p>
D	<p>SEND</p> <p>Raise online identified 26.8% receiving SEND support against a national average of 12%. 0.6% had a SEND statement or EHC against a national of 1.39% although there are plans to apply for EHCP for a number of children in the near future. Currently the % of children across the school from EYFS to year 6 with identified SEND is 33.1%. SEND cohorts vary across classes (EYFS=28.5%, Y1=16.6%, Y2= 22.7%, Y3=26.6%, Y4=33.3%, Y5 =28%, Y6=31%). Currently 28% of pupils registered of FSM6 have an identified SEND need.</p>
E	<p>Attendance</p> <p>Overall attendance is low at 94.3%. This is below national. Attendance of pupil groups shows that Willow Fields children have below national attendance in all pupil groups, including persistent absence. Poor attendance rates for PP children reduces their school hours and this causes them to fall further behind on attainment. Socio-economic factors also impact on attendance.</p>

Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Review and Evaluation</i>
A.	Improve the quality of PE teaching throughout the year, with more able children in sport being challenged as they would be in other subjects.	PE lessons to provide challenge for more able pupils, with less able being supported as they would be in more academic subjects. Evidence of challenge on planning and demonstrated during teaching of the lessons.	There is now a skills based, progressive curriculum in place throughout school. This includes specialist sports coaching for the very youngest children through the Foundation of Light. Children are challenged to develop skills systematically and where they are highly skilled they are put forward for specialist coaching opportunities. Challenge is highlighted on planning for each lesson.
B.	Children who are higher ability and/or gifted and talented in any sport to be identified and their names to be shared with external coaches / organisation.	Teachers to identify appropriate pupils and with parental permission, share this information with external coaches and organisations.	This has been successful in children being put forward in external competitions, for further coaching e.g with Sunderland Boys Football Club, rugby coaching and dance. Swimmers in year 4 were identified and taught as a separate group in their weekly lessons.
C.	Sports funding to be focused on improving children's access to extra-curricular sports such as football, dancing and rugby	Children to take part in competitions and matches with other schools and to take pride in their sporting achievements. Children to demonstrate sportsmanship qualities.	Children were able to participate in a range of extra-curricular sports opportunities including dance, skipping, Rugby and football. There has also been a development of holiday multi-skills sports clubs which are fully funded and include food and refreshments. School also



			participated in a local schools football league and played competitive matches against other local primary schools.
D.	Sports funding to be focused on providing opportunities for pupils in the Early Years to access the Little Dribblers football programme run by Sunderland AFC, focusing on the development of physical development and gross motor skills, as well as listening and attention.	All Early Years pupils to attend weekly sessions of Little Dribblers (45 minutes each for Reception children, 15 minutes each for nursery children).	Little Dribblers was part of the weekly teaching timetable for EYFS children and they demonstrated growing skills by the end of the year. Children enjoy the sessions and listen well to the instructions given.
E.	Resources and premises to be fit for purpose to encourage a variety of sport and sporting activities. Grounds to be maintained by Gentoo, resources to be audited and utilised for the children to use both on a dinnertime and after school in extra-curricular clubs.	Premises and resources to be fit for purpose. Gentoo to maintain the grass and markings on the school field on a regular basis.	The grounds are maintained very well by Gentoo and this allows the children to take part in many outdoor activities safely. Money has been spent on renewing and repairing equipment to make sure that it is safe and having safety inspections conducted on equipment to certify its safety for another year. Many new resources have been purchased to be used within PE lessons but also for lunchtime activity and this has ensured that the children are engaged and active.
F.	Work to be completed on raising the awareness of obesity levels of primary school aged children: what can be done to combat this, how the activities we offer will in turn counteract this.	Raised awareness of contributing factors to obesity for staff, children and parents. Opportunities to work with external organisations re nutrition and cooking balanced meals.	School hosted a Healthy Living Roadshow within our healthy living week and this raised awareness of how to eat healthily. We have also advised parents re healthy lunchboxes etc however available household expenditure does not always allow for healthy choices to be made. However, school is able to provide a varied, healthy breakfast for each child, every day should they attend and also provides fruit to every EYFS and KS1 child each day. Parents receive feedback from Rec and Y6 heights and weights and the school nurse is available to speak to parents who are concerned about their weight.
G.	The profile of sport to be raised by the attendance of matches and fixtures, with sporting achievements being celebrated and shared with the wider school.	Photographs of sporting events on website and TV screens. All results to be shared with the rest of the school and on the school newsletter.	Children in years 5 and 6 have been entered into competitive sporting fixtures with other local primary schools and despite not winning any matches, they have displayed the highest level of sportsmanship and have been praised in celebration assemblies for their efforts and in representing the school well. The children in years 3 and 4 have also competed in a Sunderland schools skipping festival and many children were awarded certificates for specific achievements with certain skill elements. Children from across the school were also represented at the Sunderland Dance Festival and although this wasn't a competition, they performed with all other schools in the city.



H.	Financial investment to be placed into the purchasing of quality equipment to ensure that all sports lessons can be taught effectively across all key stages.	Equipment is utilised regularly and imaginatively to allow children to develop skills (gross and fine motor skills) as appropriate and to allow all children to fully access the whole of the planned Physical Education Curriculum.	Thousands of pounds were invested in new equipment for the children which they take pride in using. This is stored effectively and accessed easily by the staff and children. This will now be added to on a rolling programme as it is utilised in lessons and also at break times.
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Planned expenditure					
Academic year	2017/18				
The headings below enable schools to demonstrate how they are using the sport premium to directly improve access to and achievement in sport for pupils					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children to take part in competitive sport: football	Children to attend regular coaching sessions after school and attend games and matches with other schools within the area	The children have limited access to competitive sport outside of school and few would have access to privately funded coaching and competitions. It is important therefore that school offer these opportunities and provide children with the chance to take part and develop in these sports.	<p>Vinnie to offer weekly football coaching sessions and take children to organised matches with other schools.</p> <p>Register kept of weekly attendance at after-school football training and opportunities to be provided for children to practice football skills with appropriate supervision during lunchtimes.</p> <p>Records kept of any competitive matches, with who took part and any results</p> <p>Sports display with pictures of children representing the school and taking part in coaching sessions</p>	LR SLT VG MT	September 2017 Cost: £75 per coach for each match VJ hourly rate for coaching 1x per week £200 to date (11/2/18)



<p>Children to take part in competitive sport: dance</p>	<p>Children to attend regular coaching sessions after school and attend the dance festival in the summer term at the Sunderland Empire</p>	<p>Although children generally have low attendance to extracurricular sporting activities and competitions, we do have some children who attend external dance clubs and classes. This is a particular interest for many of the children and in previous years the Dance Festival has been popular and well attended.</p>	<p>Dance club to be offered in the spring and summer terms for children attending the Dance Festival.</p> <p>External coach employed to run the club and choreograph the routine.</p> <p>Register kept of weekly attendance at football training</p> <p>Sports display with pictures of children representing the school and taking part in dancing sessions</p>	<p>JH SLT External coach</p>	<p>Jan 2018-June 2018</p> <p>Cost: £75 per coach for children attending the Empire</p> <p>External dancing coach per session £750 (approx.)</p>
<p>EYFS children to take part in weekly footballing sessions with Sunderland AFC Foundation of Light coaches</p>	<p>All children from the EYFS to attend weekly sessions run by coaches from SAFC Foundation of Light: trained football coaches running sessions focusing on listening and attention as well as basic physical development and developing footballing skills</p>	<p>Children generally enter the EYFS with a skill set below national expected levels. This includes the Prime Areas and the Physical Development strand.</p>	<p>All EYFS children to take part in Little Dribblers sessions each work.</p> <p>Reception children to take part in a 45 minute session each week.</p> <p>Nursery children to take part in a 15 minute session each week.</p> <p>Parent sessions offered once or twice a year so that parents can join in with sessions and celebrate their progress.</p> <p>Development of skills in the children</p> <p>Children's participation in the sessions</p> <p>Progress in children's levels in both Physical Development and Listening and Attention</p>	<p>LR AH / AH External coach (Nathan)</p>	<p>April 2017</p> <p>Cost: £1800 for the year's programme (£50 per week)</p> <p>Stadium of light visit £76</p>
<p>Children to take part in a range of sport with other schools and sports coaching within school</p>	<p>Children to access competitive and corroborative sport across many areas – rugby, skipping, swimming etc.</p>	<p>A range of sport to be represented by different year groups.</p>	<p>All Y4 children to participate in swimming lessons as part of their PE curriculum.</p> <p>Y4 children to take part in the skipping festival.</p>	<p>LR SLT Class teachers</p>	<p>April 2017 – April 2018</p> <p>Cost: £75 per coach for each outing</p>



			<p>Rugby coaching each week from January KS1 Friday & KS2 Wednesday.</p> <p>Register kept of weekly attendance at swimming</p> <p>Achievements shared with parents where appropriate</p> <p>Sports display with pictures of children representing the school and taking part a range of activities, competitions and displays</p>	External coaches	<p>Cost: potential coaching costs for external coaches –</p> <p>Rugby £200 Keep Kids Active £955 Keep Kids Active Football £915 Gravity Force £290</p>
Improve children's understanding of nutrition and balanced diet	Engage with a local company to allow children access to cookery lessons and to understand how to cook on a budget	A range of children to engage with the cookery course and share their understanding of nutrition with their parents. This will have an impact on the children's nutrition within the home	Range of children to participate in cookery lessons.	Class teachers	Kreative Kitchen £670
Support the teaching of the new physical education curriculum through the purchasing of high quality equipment and resources	Source high quality equipment and resources from suppliers	All children to engage with the full physical education curriculum to develop skills at each child's appropriate level	Equipment to be purchased and used to develop skills and challenge ability at appropriate levels across the school	Class teachers PE leader	£1420
Staff to be trained to coach sports e.g. rugby to enable them to teach the required skills in school	Secure Rugby coaching as a staff meeting to ensure physical education professional development	All staff members to engage with physical education professional development to improve their practice	High quality CPD to be sourced and provided for all staff to develop their individual skills	Rugby coach All staff	Free through Gateshead Thunder Rugby Coaching
Children to access outdoor education in all key stages through forest school outdoor education opportunities and teaching including and after school club	Source high quality forest school outdoor learning teacher who can provide high quality teaching and experiences	Children are not aware of the riskiness of their behaviours and activity within the local environment. The children live in the vicinity of a quarry and do not take part in healthy outdoor pursuits with their families. Therefore, through forest schooling, they will enjoy outdoor learning pursuits and	High quality providers to be sourced to teach the children essential outdoor learning skills	LR Class teachers PE leader	£3200



		understands the dangers they place themselves in when in the local area.			
				Total budgeted cost	£ 13,593

