



Sports premium strategy statement: Willow Fields Community Primary School

Summary information		
School	Willow Fields Community Primary School	
Academic Year	2018/19	Total PP budget £17,170
Total number of pupils	164	Date for next internal review of this strategy September 2019

Barriers to future attainment (for pupils eligible for PP including high ability)	
The majority of pupils come in to school with skills below expected levels in all areas of development, including physical development.	
In-school barriers <i>(issues to be addressed in school)</i>	
A.	Children generally baseline below expected levels in physical development. The gap narrows on exit from Reception but there are still some children leaving Foundation Stage with below expected levels in Physical Development, which is one of the Prime Areas.
B.	Many pupils come from homes that are unable to support access to sports clubs and extended sporting opportunities.
C.	Many pupils do not have access to a balanced diet or nutritious food which would support expected physical development and a lot of children are small for their age. The only nutritionally balanced meal they have is that which is eaten at school.
D.	Lack of resilience due to poor social and emotional development – leads to poor behaviour and attitudes to learning. This has an impact on the children's attitude towards sport, in particular competitive sport.
E.	Children don't tend to attend after school clubs on a regular basis – there is generally a high sign-up rate initially but historically numbers fall away after a few weeks.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A	School context of deprivation Our school context of deprivation means that there are a large number of families facing social and economic challenge, especially as many are now accessing Universal Credits. Our school deprivation is amongst the top 10% of most deprived schools in the country as we are ranked 678/32844. Unemployment is high and those adults who are in employment often find themselves on zero hour contracts and/or work 2-3 jobs. As reported recently in the local press, 41.15% of children in our local area are living in the most deprived circumstances in the city. Obesity and poor dental health are amongst the highest in the city. Living environments and employment deprivation indicators are high.
B	Social care needs



	Our school has a large number of families supported historically and currently by outside agencies including social care and family/early help support workers etc. many of our families need support from school to support their needs and to support their children's learning and development. Many of our children do not receive frequent parental support with sporting pursuits and physical activities such as walks in the outdoors.
C	Attainment on entry Many of our children enter EYFS with knowledge and skills below what is expected of their age. A proportion of these are significantly below what is typical for their age (30-50 months). Each cohort has differing aspects of low entry data within the prime areas, which includes physical development.
D	SEND ISDR identified 26.8% as diagnosed SEND or requiring additional support against a national average of 12%. 1.2% had a SEND statement or EHCP against a national of 1.39% although there are EHCP application in progress for a number of children. Currently the % of children across the school from EYFS to year 6 with identified SEND needs is 26%. SEND cohorts vary across classes. Currently 62% of pupils registered of SEND also are registered for FSM.
E	Attendance Overall attendance is below average at 96.4%. This is below national. Attendance of pupil groups shows that Willow Fields children have below national attendance in all pupil groups, including persistent absence. Poor attendance rates for PP children reduces their school hours and this causes them to fall further behind on attainment. Socio-economic factors also impact on attendance.

Outcomes			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Review and Evaluation</i>
A.	Sports funding to be focused on providing opportunities for pupils in the Early Years to access the Little Dribblers football programme run by Sunderland AFC, focusing on the development of physical development and gross motor skills, as well as listening and attention, phonics and number.	All Early Years pupils to attend weekly sessions of Little Dribblers (45 minutes each for Reception children, 30 minutes each for nursery children). Development of motor skills will be enhanced by increased focus on phonics and number as they work through the programme.	
B.	Sports funding to be focused on improving children's access to extra-curricular sports such as football, skipping, dancing and rugby across the whole year which will lead to participation in cross school and city wide competitive events. Participation and sustained participation rates to increase as children have a habit of dropping out after the initial sessions.	Children to take part in competitions and matches with other schools and to take pride in their sporting achievements. Children to demonstrate sportsmanship qualities. Increasing numbers of boys will participate in dance and girls in football etc so children understand that they can all participate equally. School to introduce a deposit scheme for parents where they pay a deposit for participation in sports after school and they receive all of the money back if the child attends every session (apart from illness). This way parents do not contribute to the cost of any coaching except where their child fails to attend.	



C.	Children in year 4 will participate in swimming lessons each week throughout the year and will receive badges and certificates recognising their achievements.	All children will bring appropriate swim wear and equipment to school each week. School will fully fund the cost of lessons and transportation to lessons with a small contribution coming from the Foundation of Light. Children will develop water safety awareness and appropriate swimming techniques.	
D.	Children across year 2-6 will participate in outdoor learning and forest school lessons for a half term each. This will encompass aspects of the curriculum and also skills such as those needed to survive in the wild. Children will participate in a range of activities in all weathers and will learn how to embrace the outdoors for appropriate activity.	Children in identified year groups will participate in outdoor learning which links to the general curriculum and teaches those skills in an engaging manner. Children will also learn survival skills and will appreciate the outdoor environment and how to survive without modern activity.	
E.	Children who are higher ability and/or gifted and talented in any sport to be identified and their names to be shared with external coaches / organisation.	Teachers to identify appropriate pupils and with parental permission, share this information with external coaches and organisations.	
F.	Resources and premises to be fit for purpose to encourage a variety of sport and sporting activities. Grounds to be maintained by Gentoo, resources to be audited and utilised for the children to use both on a dinnertime and after school in extra-curricular clubs.	Premises and resources to be fit for purpose. Gentoo to maintain the grass and markings on the school field on a regular basis. Sports Safe to complete checks on equipment both indoors and outdoors to ensure safety is paramount at all times.	
G.	Work to be completed on raising the awareness of obesity levels of primary school aged children: what can be done to combat this, how the activities we offer will in turn counteract this. School to continue to have a healthy living week focusing on health and fitness and also how to prevent obesity by making healthy menu choices. Encourage all parents to allow their child to participate in the heights and weight checks.	Raised awareness of contributing factors to obesity for staff, children and parents. Opportunities to work with external organisations re nutrition and cooking balanced meals. Breakfast club expansion to encourage more children to come and eat a healthy breakfast and play outdoors before school. School to use the information from the heights and weights check to inform parents about the percentages of children at a healthy weight and suggest agencies that they can access to support them.	
H.	The profile of sport to continue be raised by the attendance of matches and fixtures, with sporting achievements being celebrated and shared with the wider school.	Photographs of sporting events on website and TV screens. All results to be shared with the rest of the school and on the school newsletter.	



I.	Financial investment to be placed into the purchasing of quality equipment to ensure that all sports lessons can be taught effectively across all key stages.	Equipment is utilised regularly and imaginatively to allow children to develop skills (gross and fine motor skills) as appropriate and to allow all children to fully access the whole of the planned Physical Education Curriculum.	
J.	School to introduce residential activities to year 6 children which will include more extreme outdoor activities which they wouldn't access in the local area including kayaking, abseiling, Ghyll scrambling etc	Children will take part in residential outdoor sports which are subsidised to allow more children to take part. Children will develop independence, resilience and leadership skills as well as learning how to work as a team. This will also allow them to build maturity and learn in the outdoors.	
K.	Rugby coaching to develop staff understanding in the development of Rugby skills across the primary phase. Staff are to work with the coaches to make sure that they can continue to teach the skills as include the sessions as staff CPD. Rugby coaching sessions to be provided each week as an incentive for good behaviour.	Rugby coaches demonstrate the skills needed to teach rugby effectively. Staff use the CPD to enhance their own skills and to put these skills into practice in their own lessons. Rugby is taught progressively and systematically throughout the school and staff have the skills to develop this area of sport when coaches step away.	
L.	Multi skills holiday sessions to be provided for children in the area who are most at need of support during holiday periods and who enjoy and want to develop their sporting skills. Holiday clubs to be subsidised and include refreshments and healthy breakfasts / lunches.	Increasing numbers of children will participate in multi-skills holiday clubs and will benefit from extended periods of activity. Children will eat healthy meals for the duration of the club and will learn about the importance of healthy diet and exercise.	



Planned expenditure					
Academic year	2018-2019				
The headings below enable schools to demonstrate how they are using the sport premium to directly improve access to and achievement in sport for pupils					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children to take part in competitive sport: football, rugby, skipping, dance etc	Children to attend regular coaching sessions after school and attend games, matches and competitions with other schools within the area	The children have limited access to competitive sport outside of school and few would have access to privately funded coaching and competitions. It is important therefore that school offer these opportunities and provide children with the chance to take part and develop in these sports.	<p>Vinnie to offer weekly football coaching sessions and take children to organised matches with other schools alongside Scott Noble from the foundation of Light and All Stars rugby coaches etc .</p> <p>Register kept of weekly attendance at after-school football training and opportunities to be provided for children to practice football skills with appropriate supervision during lunchtimes.</p> <p>Records kept of any competitive matches, with who took part and any results</p> <p>Sports display with pictures of children representing the school and taking part in coaching sessions</p>	LR SLT VG CD Coaches	September 2018 Cost: £75 per coach for each match (£500) VG hourly rate for coaching 1x per week Entry to the football league £50
Children to take part in competitive sport: dance	Children to attend regular coaching sessions after school and attend the dance festival in the summer term at the Sunderland Empire	Although children generally have low attendance to extracurricular sporting activities and competitions, we do have some children who attend external dance clubs and classes. This is a particular interest for many of the children and in previous years the Dance Festival has been popular and well attended. Willow Fields will also hold our own rugby festival this year and will invite other local schools.	<p>Dance club to be offered all year for children attending the Dance Festival.</p> <p>External coach employed to run the club and choreograph the routine.</p> <p>Register kept of weekly attendance at dance sessions</p> <p>Sports display with pictures of children representing the school and taking part in dancing sessions</p>	CD SLT External coach	September 2018- July 2019 Cost: £75 per coach for children attending the Empire External dancing coach per session £25 (£1000 per year)



<p>EYFS children to take part in weekly footballing sessions with Sunderland AFC Foundation of Light coaches</p>	<p>All children from the EYFS to attend weekly sessions run by coaches from SAFC Foundation of Light: trained football coaches running sessions focusing on listening and attention as well as basic physical development and developing footballing skills</p>	<p>Children generally enter the EYFS with a skill set below national expected levels. This includes the Prime Areas and the Physical Development strand.</p>	<p>All EYFS children to take part in Little Dribblers sessions each week.</p> <p>Reception children to take part in a 45 minute session each week.</p> <p>Nursery children to take part in a 20 minute session each week.</p> <p>Parent sessions offered once or twice a year so that parents can join in with sessions and celebrate their progress.</p> <p>Development of skills in the children</p> <p>Children's participation in the sessions</p> <p>Progress in children's levels in both Physical Development and Listening and Attention</p>	<p>LR SB / KH External coach (Nathan)</p>	<p>September 2018- July 2019</p> <p>Cost: £2000 for the year's programme (£75 per week)</p> <p>Stadium of light visit £76</p>
<p>Children to take part in a range of sport with other schools and sports coaching within school</p>	<p>Children to access competitive and corroborative sport across many areas – rugby, skipping, swimming etc.</p>	<p>A range of sport to be represented by different year groups.</p> <p>Staff to be trained as CPD re how to teach aspects of rugby across the year and at different stages / key stages etc</p>	<p>All Y4 children to participate in swimming lessons as part of their PE curriculum.</p> <p>Y3 and 4 children to take part in the skipping festival.</p> <p>Rugby coaching each week from September 2018- July 2019 from years 1-6</p> <p>Register kept of weekly attendance at swimming and rugby</p> <p>Achievements shared with parents where appropriate</p> <p>Sports display with pictures of children representing the school and taking part a range of activities, competitions and displays</p>	<p>LR SLT Class teachers External coaches</p>	<p>September 2018 – July 2019</p> <p>Cost: £75 per coach for each outing (approx. £500)</p> <p>Cost: potential coaching costs for external coaches –</p> <p>Rugby £2000</p>



Support the teaching of the new physical education curriculum through the purchasing of high quality equipment and resources	Source high quality equipment and resources from suppliers	All children to engage with the full physical education curriculum to develop skills at each child's appropriate level	Equipment to be purchased and used to develop skills and challenge ability at appropriate levels across the school	Class teachers PE leader	£2000
Staff to be trained to coach sports e.g. rugby to enable them to teach the required skills in school	Secure Rugby coaching as a staff meeting to ensure physical education professional development	All staff members to engage with physical education professional development to improve their practice	High quality CPD to be sourced and provided for all staff to develop their individual skills	Rugby coach All staff	Newcastle Thunder Rugby Coaching (Rugby All Stars) £2000
Children to access outdoor education in all key stages through forest school outdoor education opportunities and teaching including and after school club and specific activity days	Source high quality forest school outdoor learning teacher who can provide high quality teaching and experiences	Children are not aware of the riskiness of their behaviours and activity within the local environment. The children live in the vicinity of a quarry and do not take part in healthy outdoor pursuits with their families. Therefore, through forest schooling, they will enjoy outdoor learning pursuits and understands the dangers they place themselves in when in the local area.	High quality providers to be sourced to teach the children essential outdoor learning skills	LR Class teachers PE leader	Mark Stutt at Forested £6000
Staff to be trained in forest school teaching to deliver on-going outdoor learning opportunities	High quality CPD to be delivered to staff by qualified forest school teacher	All staff members to engage with high quality professional development training to learn to teach forest school activities to children in school.	High quality CPD to be sourced and provided for all staff to develop their individual skills	LR Class teachers	Mark Stutt at Forested £550
Enhancing opportunities to experience a range of sports e.g archery, fencing, trampolining	Source opportunities for children to learn a range of sports that wouldn't otherwise be available to them	Children do not always have access to sports beyond the normal sports on offer and do not access additional coaching opportunities outside of schools. School to offer extended opportunities to children to try a wider range of sports and to attend clubs to extend their experiences	High quality providers to be sourced to teach the children less familiar sports and to develop the skills needed to achieve success in these sports	LR and CD PE Leader	Various coaches £420
Total budgeted cost					£17,170



<u>Overview of Sports Premium Spend 2018-2019</u>	
Football league entry and fixtures	£550
Dance lessons and dance festival	£1075
Little Dribblers (Foundation of Light)	£2076
Sports festivals and competitions	£2500
Equipment and resources	£2000
CPD Rugby	£2000
Outdoor education – forest school	£6000
Forest school CPD	£600
Enhanced sporting opportunities and external coaching	£425
	£17226

