

Willow Fields Primary School - Science Assessment 1



<p><u>Working scientifically</u> <u>Children can -</u></p> <ul style="list-style-type: none"> • Ask simple questions • Know that questions can be answered in different ways • Observe closely using simple equipment • Perform simple tests • Explain what they have seen • Identifying and classify (materials, plants etc) • Use observations and ideas to suggest answers to questions • Gather and record data to help in answering questions 	<p><u>Plants</u> <u>Children can -</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common and wild garden plants • Identify and name deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants including trees • Label parts of flowers, plants and trees • Name what plants need to be able to grow 	<p><u>Animal including humans</u> <u>Children can -</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • Identify, name, draw and label the basic parts of the human body • Identify which part of the human body is associated with which sense. • Label the joints in the body and know that they allow us to move • Name some of the organs in the body and know what they do 	<p><u>Everyday materials</u> <u>Children can -</u></p> <ul style="list-style-type: none"> • Name objects made of wood, plastic, glass, metal, water and rock • Distinguish between and object and the material from which it is made. • Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock • Describe simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties • Describe how objects are made from materials because of their specific properties 	<p><u>Seasonal Changes</u> <u>Children can -</u></p> <ul style="list-style-type: none"> • Name the four seasons • Observe changes across the four seasons and discuss what happens • Discuss the differences between the seasons • Observe and describe the weather associated with the seasons • Discuss how the amount of daylight we have changes depending on the season • Talk about what different animals do in each season