



INSPIRE BELIEVE CHALLENGE ACHIEVE



Willow Fields Primary School

Tuesday 4th February 2020

www.willowfieldscommunityprimary.org.uk

Dear parents and carers,

As always, things are very busy here in Willow Fields! The new school design is almost complete and there are new photographs and videos being added to our website regularly so that you can see how the project is developing. We have about a year and a half in our current building before we move and time is going fast! It is so exciting to be able to plan how the new building will look and on the 3rd March the landscape architects will be coming to school to work with the staff and children so that they can have their say in developing the design of the outdoor area too! I can't wait to see what they come up with!



We have also been assessed for the Sunderland Anti-Bullying award. We were hoping to be able to achieve the bronze award but due to the hard work of the children and Mr Dawson we achieved the silver award. They are coming back in the summer term to assess us for the gold award so please support us and your children by tackling any unkind behaviour so that the children grow up to be happy and responsible members of our



community who are kind to everyone! We are also working towards achieving the Rainbow Flag award through our work with Stonewall. All staff have been trained in the use of the correct LGBTQ+ terminology and children have had an assembly too. We look forward to working through the award as our children need to be more aware of diversity in the community and know that families come in all different variations. There will be a questionnaire link coming to you soon to gather your views on both this issue and also the new requirements for Sex and Relationships education in school following the release of new government guidance which comes into place in September 2020.



We have also been working with the children and governors to develop parental engagement in school. We love parents to be involved in school life and learning and the children together with a governor have created a questionnaire about how they would like you to be more involved in school. We look forward to your responses and we hope to be able to work together with you all more closely in the future. Part of us working together will be us inviting you to come and observe lessons to see how we learn. This will start with Year 1 phonics week beginning 10th February so watch out for information coming to you soon!



As always if you have any questions or want to chat with myself or any of the staff team, we are available before and after school and you can message us on Facebook or through the office. Thank you for your support—Mrs Robertson

Quick reminder from staff—please make sure that your child has their reading folder and reading record in school every day so staff can listen to the children read and make a comment in their reading record so you can see how well they are doing. It would be brilliant if you could sign their record when they have read to you too!



Please look after the books we send home as they are very expensive to replace.

Staff also ask that all children have their PE kits in school every day too as these are needed for all PE lessons. (red or white PE top, black shorts and trainers) PE kits can remain in school and will be sent home each half term to be washed. It is really important for children to have PE kits so that they can attend competitions and practice their PE skills each week!

Subject Focus—Religious Education

Miss Hunter

Dear Parents,

I hope that you have all received the knowledge organisers, which outline key facts and information about the current topics being taught in RE in your child's year group. We study different religions so that our children have an understanding of the diversity both around us and across the world. As the RE subject leader, I am keen to share the wonderful learning that is taking place across school. At the end of everyday the children are beginning to reflect upon their actions and good deeds that day and collectively discuss what it means to be a good friend. RE plays an instrumental role in promoting respect and understanding towards others- a vital skill to have in today's diverse society. This term, Year 4 have had a very exciting trip to visit the ISKCON Hindu Temple in Newcastle. They completed a workshop about Hinduism and were lucky enough to receive a traditional lunch which they thought was amazing (some children even having 3 helpings!). Furthermore, with Easter just around the corner there will be a great deal of upcoming activities around this important Christian festival. I look forward to sharing the children's work with you over the coming months.

Below is a list of RE topics being covered this term:

Year 1 & 2—religious beliefs and Easter

Year 3—Meanings within Easter

Year 4—Content and significance of the Bible

Year 5—Sikhism

Year 6—Islam and Early Civilisations

Kind regards—Miss Hunter