

## Year 3 Learning Project Week 7 - Celebrations

Weekly Maths Tasks (complete one a day)	Weekly Reading Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this.</li> <li>If your child works on '<a href="#">Numbots</a>' in school they can access this with the same login.</li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>Adding totals of the weekly shopping list or some work around money. <a href="#">This game</a> could support work on adding money and finding change.</li> <li>Practise telling the time. This could be done through <a href="#">this game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>Get a piece of paper and ask your child to show everything they know about <b>money</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>Practise counting forwards and backwards from any given number in <b>4s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Children to read to parents daily.</li> <li>Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked play activities for each book.</li> <li>Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Spelling Tasks (complete one a day)	Weekly Writing Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Practise the Year 3/4 <a href="#">Common Exception</a> words.</li> <li>Practise your spelling on <a href="#">Spelling Frame</a>.</li> <li>Choose 5 Common Exception words. Write synonyms (words which have the same meaning), antonyms (words which have the opposite meaning), the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> </ul>	<ul style="list-style-type: none"> <li>Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!</li> </ul>

- Write a non-chronological report about a particular religious festival they have found out about.
- Write a scary story that would be great to read aloud on Halloween. Use the images on [Spooky](#) to give them some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc...
- Take part in a writing [master class](#).

### Learning Project to be completed throughout the week

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

- Let's Wonder
  - How are birthdays celebrated around the world? [India](#), [China](#), [America](#), [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them?
- Let's Create
  - Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc...
- Be Active
  - Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.
  - ***Recommendation at least 2 hours of exercise a week.***
- Time to Talk
  - Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?
- Understanding Others and Appreciating Differences
  - How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?