

Questions

This activity is to be completed once Chapters 1-3 of 'Raider's Peril' have been read.

1. Who is Catanna?

2. What type of weapons would make Catanna unstoppable?

3. Why did Katka target the Gutvines that evening?

- They were the most powerful guild.
- An annoying boy was part of the guild.
- They were the weakest guild.

4. Heat rushed to Katka's face and her skin tingled.

What do you think this sentence shows?

Katka was feeling...

- embarrassed. happy. guilty.

5. Milana says that Katka is 'obsessed' with playing Raider's Peril.

What does the word 'obsessed' mean?

- She rarely played the game.
- She quite liked playing the game.
- She constantly played the game.

6. Katka flung the headset off. "That was one time," she barked.

Underline two words in this extract which show you that Katka was irritated.

7. Perian and the market could wait. Katka had to know what Jaden was doing, before he destroyed everything.

Why do you think the author has decided to end the chapter here?

8. What do you think might happen next? Find and copy a clue from the text.

Answers

	I can...
<p>1. Who is Catanna? Catanna is Katka's game character.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. What type of weapons would make Catanna unstoppable? Fire opal weapons would make her unstoppable.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>3. Why did Katka target the Gutvines that evening?</p> <p><input type="radio"/> They were the most powerful guild.</p> <p><input checked="" type="radio"/> An annoying boy was part of the guild.</p> <p><input type="radio"/> They were the weakest guild.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>4. Heat rushed to Katka's face and her skin tingled.</p> <p>What do you think this sentence shows? Katka was feeling...</p> <p><input checked="" type="radio"/> embarrassed. <input type="radio"/> happy. <input type="radio"/> guilty.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>5. Why did Katka target the Gutvines that evening?</p> <p><input type="radio"/> She rarely played the game.</p> <p><input type="radio"/> She quite liked playing the game.</p> <p><input checked="" type="radio"/> She constantly played the game.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.

	I can...
<p>6. Katka <u>flung</u> the headset off. "That was one time," she <u>barked</u>.</p> <p>Underline two words in this extract which show you that Katka was irritated.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. • identify how language, structure, and presentation contribute to meaning.
<p>7. Perian and the market could wait. Katka had to know what Jaden was doing, before he destroyed everything.</p> <p>Why do you think the author has decided to end the chapter here?</p> <p>Suggested responses: this chapter ends on a 'cliffhanger'; the reader is left wanting more; it's an exciting sentence and it makes the reader want to read the next chapter.</p>	<ul style="list-style-type: none"> • identify themes and conventions in a wide range of books.
<p>8. What do you think might happen next? Find and copy a clue from the text.</p> <p>Pupils' own responses, justified with evidence from the text. Suggested responses: I think that Catanna will go to the Silken City without Perian because it says 'Perian and the market could wait'; I think that Katka will try to find out what Jaden is doing, because it says 'Katka had to know what Jaden was doing, before he destroyed everything.'</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 1-3 of 'Raider's Peril' have been read.

1. What is the purpose of the workstation?

- to fix spears
- to craft new weapons and armour
- to write plans

2. Who is Catanna?

3. Complete the grid to show whether these statements are facts or opinions.

The first one has been done for you.

Statement	Fact	Opinion
The Gutvine stronghold was ugly.	<input type="radio"/>	<input checked="" type="radio"/>
"And this is my bedroom, and that's my sister."	<input type="radio"/>	<input type="radio"/>
"She's not very good."	<input type="radio"/>	<input type="radio"/>
Katka put her hands to her burning cheeks.	<input type="radio"/>	<input type="radio"/>

4. Why do you think Chapter 2 is titled 'Clever Clown'?

5. Why was it a quiet night in the stronghold? Tick one.

- It was too late in the evening.
- No one else was allowed to play.
- Most other players were busy.

6. A vengeful flame flickered alight in Katka's chest. She did want to see the Gutvine stronghold. She wanted to gloat.

What does the word 'gloat' mean?

7. Underline the **fronted adverbial** in this sentence.

All at once, doubts crawled into her brain like a plague of insects.

8. Towards the end of Chapter 3, why did Katka feel like a fool? Tick one.

- She had been tricked.
- She had won the battle.
- She had fooled everyone.

9. What main event do you predict will happen during Chapter 4?

Write down the clues in the text which make you think this.

Answers

	I can...															
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<p>2. Who is Catanna? Catanna is Katka's game character.</p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context. 															
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	I can...
<p>4. Why do you think Chapter 2 is titled 'Clever Clown'?</p> <p>The title refers to the character, Jaden Sharp. He is the 'class clown' but offers the correct answer to a question posed by the teacher.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these. • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>5. Why was it a quiet night in the stronghold? Tick one.</p> <p><input type="radio"/> It was too late in the evening.</p> <p><input type="radio"/> No one else was allowed to play.</p> <p><input checked="" type="radio"/> Most other players were busy.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>6.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>A vengeful flame flickered alight in Katka's chest. She did want to see the Gutvine stronghold. She wanted to gloat.</p> </div> <p>What does the word 'gloat' mean?</p> <p>Katka wanted to boast that her character was powerful enough to destroy the stronghold. She wanted to experience the glory of beating Jaden Sharp.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

	I can...
<p>7. Underline the fronted adverbial in this sentence.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><u>All at once</u>, doubts crawled into her brain like a plague of insects.</p> </div>	<ul style="list-style-type: none"> • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing my writing and reading.
<p>8. Towards the end of Chapter 3, why did Katka feel like a fool? Tick one.</p> <p><input checked="" type="radio"/> She had been tricked.</p> <p><input type="radio"/> She had won the battle.</p> <p><input type="radio"/> She had fooled everyone.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>9. What main event do you predict will happen during Chapter 4? Write down the clues in the text which make you think this.</p> <p>Pupils' own responses, justified with evidence from the text. Suggested responses: I think that Catanna will go to the Silken City without Perian because it says 'Perian and the market could wait'; I think that Katka will try to find out what Jaden is doing, because it says 'Katka had to know what Jaden was doing, before he destroyed everything.'</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 1-3 of 'Raider's Peril' have been read.

1. a) Where else could you find a quartz spear?

b) Use a dictionary to find the meaning of your answer to question a).

2. Why did Catanna scoop the gems into her sack without looking?

3. Complete the grid to show whether these statements are facts or opinions.

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4. The smug glint in his brown eyes made Katka feel like the glory of last night was leaking out through her toes.

In your own words, describe how Katka was feeling.

5. A vengeful flame flickered alight in Katka's chest. She did want to see the Gutvine stronghold. She wanted to gloat.

- a) Underline the **metaphor** in this extract.
 b) What does the word 'gloat' mean?

6. Underline the **fronted adverbial** in this sentence.

All at once, doubts crawled into her brain like a plague of insects.

7. a) Find and copy one adjective from Chapter 3 which describes the warrior's face.

- b) What does this adjective mean?

8. a) Find and copy one example of a simile in Chapter 3.

- b) Explain the image that this simile creates for the reader.

9. What main event do you predict will happen during Chapter 4? Write down the clues in the text which make you think this.

Answers

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<p>1. a) Where else could you find a quartz spear? You could find one at the bazaar.</p> <p>b) Use a dictionary to find the meaning of your answer to question a). A bazaar is a type of market like those often found in Middle Eastern countries.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context. 															
<p>2. Why did Catanna scoop the gems into her sack without looking? She was in a hurry and didn't want to get captured by the enemy guild.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. 															
<p>3. Complete the grid to show whether these statements are facts or opinions. The first one has been done for you.</p> <table border="1" data-bbox="159 1120 1085 1568"> <thead> <tr> <th>Statement</th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>The Gutvine stronghold was ugly.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>"And this is my bedroom, and that's my sister."</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>"She's not very good."</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>Katka put her hands to her burning cheeks.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>	Statement	Fact	Opinion	The Gutvine stronghold was ugly.	<input type="radio"/>	<input checked="" type="radio"/>	"And this is my bedroom, and that's my sister."	<input checked="" type="radio"/>	<input type="radio"/>	"She's not very good."	<input type="radio"/>	<input checked="" type="radio"/>	Katka put her hands to her burning cheeks.	<input checked="" type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none"> • distinguish between statements of fact and opinion.
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<p>4. <div style="border: 1px solid black; padding: 5px; display: inline-block;">The smug glint in his brown eyes made Katka feel like the glory of last night was leaking out through her toes.</div></p> <p>In your own words, describe how Katka was feeling. Any reference and justification to suggest that Katka is feeling deflated and insecure about what she thought was a success. She is beginning to feel paranoid that Jaden is hiding some important information and there was a purposeful reason for the stronghold not being defended.</p>	<ul style="list-style-type: none"> • summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. • provide reasoned justifications for my views. 															

		I can...
<p>5. A vengeful flame flickered alight in Katka's chest. She did want to see the Gutvine stronghold. She wanted to gloat.</p> <p>a) Underline the metaphor in this extract. b) What does the word 'gloat' mean?</p> <p>Katka wanted to boast that her character was powerful enough to destroy the stronghold. She wanted to experience the glory of beating Jaden Sharp.</p>		<ul style="list-style-type: none"> • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>6. Underline the fronted adverbial in this sentence.</p> <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px 0;"> <p><u>All at once</u>, doubts crawled into her brain like a plague of insects.</p> </div>		<ul style="list-style-type: none"> • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing my writing and reading.
<p>7. a) Find and copy one adjective from Chapter 3 which describes the warrior's face. Unmistakeable.</p>		<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>7. b) What does this adjective mean? Katka knew exactly who the warrior was; there was no doubt about his identity.</p>		<ul style="list-style-type: none"> • identify how language, structure and presentation contribute to meaning.

	I can...
<p>8. a) Find and copy one example of a simile in Chapter 3.</p> <p>One of the following: the moon cast a white glow over the desert around them <u>like a floodlight</u>; Katka's mind skipped <u>like a skimmed stone</u>; fire, <u>like a great orange beast</u>, devoured the stronghold; doubts crawled into her brain <u>like a plague of insects</u>.</p> <p>b) Explain the image that this simile creates for the reader.</p> <p>Pupil's own response which explains the appropriate comparison created by the simile chosen, e.g. 'A floodlight is powerful and covers everything from very high up. This helps to imagine the kind of light coming from the moon. A floodlight usually lights up an arena, suggesting that a battle or contest is about to begin.'</p>	<ul style="list-style-type: none"> • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>9. What main event do you predict will happen during Chapter 4? Write down the clues in the text which make you think this.</p> <p>Pupils' own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.