

Questions

This activity is to be completed once Chapters 7-9 of 'Raider's Peril' have been read.

1. What weapon did Catanna have instead of her usual spear?

- a sword a catapult
 an axe a dagger

2.

The Brittlestars clamoured. The darkness was punctuated by flashes of shining swords and flaming arrows.

Use a dictionary to find the meaning of the word 'clamoured'.

3. The Borderlands were described as being _____ and littered with _____.

4. Which sentence uses direct speech punctuation correctly? Tick one.

- "This is Lemonhead territory, so we've got to go quickly" Jaden added.
 "This is Lemonhead territory, so we've got to go quickly," Jaden added.
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 This is Lemonhead territory, so we've got to go quickly," Jaden added.

5. How was Katka feeling when the Lemonheads jeered in Chapter 7? Tick one.

- nervous excited happy sad

6. In Chapter 8, why did Katka have a night off from playing Raider's Peril? Tick one.

- She was bored of playing the game.
 She had to complete her homework.
 She was looking after her sister.
 She was banned.

7. Blades swung and arrows blurred overhead.

What does the word 'blurred' tell the reader about the way that the arrows were moving?

8. What do you think might happen next? Find and copy a clue from the text.

Answers

	I can...
<p>1. What weapon did Catanna have instead of her usual spear?</p> <p><input checked="" type="radio"/> a sword <input type="radio"/> a catapult</p> <p><input type="radio"/> an axe <input type="radio"/> a dagger</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. <div style="border: 1px solid black; padding: 5px; text-align: center;">The Brittlestars clamoured. The darkness was punctuated by flashes of shining swords and flaming arrows.</div></p> <p>Use a dictionary to find the meaning of the word 'clamoured'. Clamouring is when a group of people shout loudly and insistently.</p>	<ul style="list-style-type: none"> • use dictionaries to check the meaning of words that I have read.
<p>3. The Borderlands were described as being dirty and littered with the debris of a long-past civilisation.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>4. Which sentence uses direct speech punctuation correctly? Tick one.</p> <p><input type="radio"/> "This is Lemonhead territory, so we've got to go quickly" Jaden added.</p> <p><input checked="" type="radio"/> "This is Lemonhead territory, so we've got to go quickly," Jaden added.</p> <p><input type="radio"/> "This is Lemonhead territory, so we've got to go quickly", Jaden added.</p> <p><input type="radio"/> This is Lemonhead territory, so we've got to go quickly," Jaden added.</p>	<ul style="list-style-type: none"> • use and punctuate direct speech.
<p>5. How was Katka feeling when the Lemonheads jeered in Chapter 7? Tick one.</p> <p><input checked="" type="radio"/> nervous <input type="radio"/> excited <input type="radio"/> happy <input type="radio"/> sad</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions.

	I can...
<p>6. In Chapter 8, why did Katka have a night off from playing Raider's Peril? Tick one.</p> <p><input type="radio"/> She was bored of playing the game.</p> <p><input type="radio"/> She had to complete her homework.</p> <p><input checked="" type="radio"/> She was looking after her sister.</p> <p><input type="radio"/> She was banned.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>7. Blades swung and arrows blurred overhead.</p> <p>What does the word 'blurred' tell the reader about the way that the arrows were moving?</p> <p>The word 'blurred' tells the reader that the arrows were moving so fast (and there were so many) that they were difficult to see clearly.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.
<p>8. What do you think might happen next? Find and copy a clue from the text.</p> <p>Pupils' own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 7-9 of 'Raider's Peril' have been read.

1. What happened to Catanna's spear?

- She lost it. It was taken.
 It snapped. She traded it in.

2. Katka's heart jumped into her throat.

Why has the author used this sentence to describe how Katka was feeling?

3. Why couldn't Katka tell what her guild were thinking?

4. But there was no sense in one Brittlestar being invisible when the rest were so conspicuous. Besides, it would be cowardly of her to disappear and leave her followers to their fates.

What is the word 'conspicuous' closest to in meaning? Tick one.

- clearly visible mysterious
 violent agitated

5. Describe how Katka felt when the Lemonheads began to communicate with her.

Use evidence from the text to explain your answer.

6. Look at the first two paragraphs of Chapter 9. Find and copy one word which shows that Katka's teacher thought that she was a responsible pupil.

7. Why do you think Katka felt 'thrilled and terrified all at once'?

8.

She thought about every footfall, every duck and dodge, and made it to the wall again, safe.
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Using a dictionary to help you, define 'footfall'.

9. Which of the following sentences is punctuated correctly?

- "They're heading for the weapons store" Perian yelled over the headset.
- "They're heading for the weapons store, Perian" yelled over the headset.
- "They're heading for the weapons store," Perian yelled over the headset.
- "They're heading for the weapons store Perian yelled over the headset.

10. What main event do you predict will happen during Chapter 10?

Write down the clues in the text which make you think this.

Answers

	I can...
<p>1. What happened to Catanna's spear?</p> <p> <input type="radio"/> She lost it. <input checked="" type="radio"/> It was taken. <input type="radio"/> It snapped. <input type="radio"/> She traded it in. </p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. Katka's heart jumped into her throat.</p> <p>Why has the author used this sentence to describe how Katka was feeling?</p> <p>The author has described Katka's feelings using this sentence in order to show how shocked and scared she was and to show how quickly she felt these emotions.</p>	<ul style="list-style-type: none"> discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>3. Why couldn't Katka tell what her guild were thinking?</p> <p>Katka could not tell what the people in her guild were thinking because, in the game, the characters had no body language or facial expressions.</p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>4. But there was no sense in one Brittlestar being invisible when the rest were so conspicuous. Besides, it would be cowardly of her to disappear and leave her followers to their fates.</p> <p>What is the word 'conspicuous' closest to in meaning?</p> <p>Tick one.</p> <p> <input checked="" type="radio"/> clearly visible <input type="radio"/> mysterious <input type="radio"/> violent <input type="radio"/> agitated </p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>5. Describe how Katka felt when the Lemonheads began to communicate with her. Use evidence from the text to explain your answer.</p> <p>Children's responses will vary but must be supported by evidence from the text. Points could include: Katka felt (synonyms accepted) nervous/anxious/scared. This is clear because 'Katka felt her skin prickle with nervous sweat'/she wanted to scratch her arms but 'she didn't dare take her hand from the controller'.</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions. provide reasoned justifications for my views.

	I can...
<p>6. Look at the first two paragraphs of Chapter 9. Find and copy one word which shows that Katka's teacher thought that she was a responsible pupil.</p> <p>trusted</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>7. Why do you think Katka felt 'thrilled and terrified all at once'?</p> <p>Katka was full of adrenaline and excited that this game would be full of drama rather than the usual boring routine. However she would have felt terrified that her guild may get in to difficulty because the 'guild they were fighting was powerful enough to destroy their barricades.'</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions. • provide reasoned justifications for my views.
<p>8.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>She thought about every footfall, every duck and dodge, and made it to the wall again, safe.</p> </div> <p>Using a dictionary to help you, define 'footfall'.</p> <p>Footfall refers to the sound of a footstep or footsteps.</p>	<ul style="list-style-type: none"> • use dictionaries to check the meaning of words that I have read.
<p>9. Which of the following sentences is punctuated correctly?</p> <p><input type="radio"/> "They're heading for the weapons store" Perian yelled over the headset.</p> <p><input type="radio"/> "They're heading for the weapons store, Perian" yelled over the headset.</p> <p><input checked="" type="radio"/> "They're heading for the weapons store," Perian yelled over the headset.</p> <p><input type="radio"/> "They're heading for the weapons store Perian yelled over the headset.</p>	<ul style="list-style-type: none"> • use and punctuate direct speech.
<p>10. What do you predict will happen during Chapter 10?</p> <p>Explain your answer fully using evidence from the text.</p> <p>Children's own responses, justified using evidence from the text.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 7-9 of 'Raider's Peril' have been read.

1. What level was Katka on for each weapon?

Spear _____

Sword _____

2. Find the paragraph in Chapter 7 beginning: 'The first part of the journey was straightforward enough.' Find and copy one word which means 'edges' or 'outskirts'.

3.

Katka thought about the ice cloak, still stowed in Catanna's lootbag. If Catanna were alone, she could wear it and traverse the whole Borderlands, swift and unseen.

Define 'traverse'.

4. The following statements were written about Chapter 8. Read each sentence and decide whether it is a fact or an opinion. Tick one.

Statement	Fact	Opinion
Katana was holding a quartz sword.	<input type="radio"/>	<input type="radio"/>
Swords were harder to use than spears.	<input type="radio"/>	<input type="radio"/>
Jayden was being annoying.	<input type="radio"/>	<input type="radio"/>
The Lemonheads attacked the Brittlestars.	<input type="radio"/>	<input type="radio"/>

5. In your own words, summarise the mood of the Brittlestar guild at the beginning of Chapter 8. Use evidence from the text to support your answer.

- 6.** Look at the final section of Chapter 8. Do you think that Katka is a good role model for her little sister? Explain your answer as fully as you can, using evidence from the text.

- 7.** In Chapter 9, the Brittlestars were being raided. What were the opposing raiders heading for?

- 8.** Summarise how Katka felt when Pinksocks confronted her.
Use evidence from the text to support your answer.

- 9.** Summarise, using evidence from the text, why you think Pinksocks left the guild.

- 10.** What do you predict will happen during Chapter 10?
Explain your answer fully using evidence from the text.

Answers

	I can...															
<p>1. What level was Katka on for each weapon?</p> <p>Spear 13</p> <p>Sword 1</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context. 															
<p>2. Find the paragraph in Chapter 7 beginning: 'The first part of the journey was straightforward enough.' Find and copy one word which means 'edges' or 'outskirts'.</p> <p>fringes</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context. 															
<p>3.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Katka thought about the ice cloak, still stowed in Catanna's lootbag. If Catanna were alone, she could wear it and traverse the whole Borderlands, swift and unseen.</p> </div> <p>Define 'traverse'.</p> <p>Traverse means to travel through or across.</p>	<ul style="list-style-type: none"> • apply my growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that I meet. 															
<p>4. The following statements were written about Chapter 8. Read each sentence and decide whether it is a fact or an opinion. Tick one.</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Statement</th> <th style="text-align: center; padding: 5px;">Fact</th> <th style="text-align: center; padding: 5px;">Opinion</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Katana was holding a quartz sword.</td> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Swords were harder to use than spears.</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Jayden was being annoying.</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">The Lemonheads attacked the Brittlestars.</td> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> </tbody> </table>	Statement	Fact	Opinion	Katana was holding a quartz sword.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Swords were harder to use than spears.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jayden was being annoying.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The Lemonheads attacked the Brittlestars.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> • distinguish between statements of fact and opinion.
Statement	Fact	Opinion														
Katana was holding a quartz sword.	<input checked="" type="checkbox"/>	<input type="checkbox"/>														
Swords were harder to use than spears.	<input type="checkbox"/>	<input checked="" type="checkbox"/>														
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	I can...
<p>5. In your own words, summarise the mood of the Brittlestar guild at the beginning of Chapter 8. Use evidence from the text to support your answer.</p> <p>The guild is disjointed and not working well together. The members are arguing and disagreeing with each other. Crocodactor leaves the guild in a 'bad temper' and the Brittlestars slip into a boring routine which is 'no more exciting than emptying the dishwasher.'</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions. • provide reasoned justifications for my views.
<p>6. Look at the final section of Chapter 8. Do you think that Katka is a good role model for her little sister? Explain your answer as fully as you can, using evidence from the text.</p> <p>Children's opinions will vary but must be supported by evidence from the text. For example: I do not think that Katka is a good role model because as soon as she got home she 'threw her school bag down in the hallway and headed for the stairs'. This shows that she was more interested in playing the game than looking after her sister.</p>	<ul style="list-style-type: none"> • participate in discussions about books, build on my own and others' ideas and challenge views courteously. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions. • provide reasoned justifications for my views.
<p>7. In Chapter 9, the Brittlestars were being raided. What were the opposing raiders heading for? The opposing raiders were heading for the weapon's store.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>8. In your own words, summarise how Katka is feeling when Pinksocks confronts her. Use evidence from the text to support your answer.</p> <p>Katka is feeling insecure/upset/sad/emtional and her confidence has been knocked. 'Katka winced' this quotation tells the reader that Katka is feeling embarrassed and shocked. She is used to being the leader of the guild and knowing all the right things to do and say, however she worries that maybe she has made a huge mistake.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions. • provide reasoned justifications for my views.

	I can...
<p>9. Summarise, using evidence from the text, why you think Pinksocks left the guild.</p> <p>Pinksocks has lost faith in her leader, Catanna. She doesn't understand why Katka still thinks she can win the battles and why she has put her trust in Zircon. Pinksocks is angry and annoyed at Katka, 'This guild isn't what it used to be. See you never.'</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions. • provide reasoned justifications for my views.
<p>10. What do you predict will happen during Chapter 10? Explain your answer fully using evidence from the text.</p> <p>Pupils' own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.